

EYFS	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Marvellous Me!	Celebrate good times, come on!	Where in the World?	Once Upon a Time	Superheroes Save the Day	Travelling through Time
Key Class Texts	<ul style="list-style-type: none"> <li>Elmer</li> <li>The Owl who was afraid.</li> <li>Owl Babies</li> <li>I am special, I am me.</li> <li>Monkey puzzles</li> <li>Smartest giant in town</li> <li>Brown bear, Brown bear</li> <li>Going on a bear hunt</li> </ul>	<ul style="list-style-type: none"> <li>The Scarecrow's Wedding</li> <li>Secret Pizza Party</li> <li>The Jolly Christmas Postman</li> <li>The Snowman</li> <li>Harry and the bucketful of dinosaurs party</li> <li>Star dust</li> </ul>	<ul style="list-style-type: none"> <li>Katie in London</li> <li>Handa's Surprise</li> <li>Lost and Found</li> <li>The Magic Paintbrush (Julia Donaldson)</li> <li>Ganesh's Sweet Tooth</li> <li>Diary of a wombat</li> <li>Paddington Bear</li> </ul>	<ul style="list-style-type: none"> <li>The Gingerbread Man</li> <li>Goldilocks and the Three Bears</li> <li>The Enormous Turnip</li> <li>The Little Red Hen</li> <li>Three Billy goats gruff</li> <li>Jack and the beanstalk</li> <li>Nadiya's Bake Me a Story</li> <li>Hansel &amp; Gretel</li> </ul>	<ul style="list-style-type: none"> <li>Supertato</li> <li>Traction Man</li> <li>Charlie's Superhero Underpants</li> <li>My mum is a Superhero</li> <li>Superworm</li> <li>Hungry Caterpillar</li> <li>Nat fantastic</li> </ul>	<ul style="list-style-type: none"> <li>Each peach, pear, plum</li> <li>Dinosaurs</li> <li>Dinosaurs love underpants</li> <li>The Dinosaur who lost her voice</li> <li>Tyrannosaurus Drip</li> </ul>
Knowledge and Understanding Focus	Know about similarities and differences between themselves and others, among families, communities & traditions	Talk about past and present events in their own lives and in the lives of family members. Who is the Queen and why does she speak to us on Christmas day?	Talk about the features of their own immediate environment and how environments might vary from one another. Identify different shops. Make a simple map of an area.	Make observations of animals and plants and explain why some things occur, and talk about changes. Make a range of food to eat.	Recognise that a range of technology is used in places such as homes and schools.	Select and use technology for particular purposes. Days of the week
Maths Focus	<p><b>Number – number and place value</b> Counting to 1, 2 and 3 Counting to 4 Counting to 5</p> <p><b>Number- Addition and Subtraction</b> Sorting into 2 groups</p> <p><b>Pre-requisite to: Using quantities and objects, they add and subtract 2 single-digit numbers and</b></p>	<p><b>Number – addition and subtraction</b> Change within 5 One more/One less</p> <p><b>Measurement</b> Time- Sequencing my day</p>	<p><b>Number – addition and subtraction</b> Number Bonds within 5 Part whole model</p> <p><b>Number – number and place value</b> Counting 6, 7, 8 Counting 9, 10</p> <p><b>Number – number and place value</b> Comparing numbers within 10</p>	<p><b>Number – addition and subtraction</b> Addition to 10 Combining two groups to find the whole</p> <p><b>Number – addition and subtraction</b> Number Bonds to 10 Tens Frame and Part part whole diagram</p> <p><b>Geometry – properties of shape</b></p>	<p><b>Geometry – properties of shape</b> Exploring simple patterns Making complex patterns</p> <p><b>Number – addition and subtraction</b> Counting on and counting back</p> <p><b>Number – number and place value</b> Counting to 20</p>	<p><b>Number – multiplication and division</b> Numerical patterns Doubling/ Halving Sharing Odds and evens</p> <p><b>Measure</b> Length, height and distance Weight Volume and capacity.</p>

	<b>count on or back to find the answer</b> Comparing quantities of identical objects Comparing quantities of nonidentical objects			Spatial awareness 2d Shape 3d Shape		
RE Topic	Which stories are special and why?	Which people are special and why? What is Christmas?	Which places are special and why?	Which times are special and why? What is Easter?	Where do we belong?	What is special about the world and why?
MfL French Theme and Song	Greetings: Hello song		Colours		Frere Jacques	
Music focus	Me! (nursery rhymes & action songs) Harvest song	My stories (nursery rhymes & action songs) Christmas carols and nativity	Everyone (nursery rhymes & action songs)	Our world (nursery rhymes & action songs)	Big bear funk (listen & appraise funk music, play instruments, improvise)	Reflect, rewind and replay (consolidate previous learning)
PSHE	Who? Me? Being Me in My World I understand how it feels to belong and that we are similar and different	Changing Me Understand and respect the changes in me and other people	Relationships Understand what makes a good friend	Healthy Me Understand how to make healthy choices	Dreams and Goals Understand I have to work hard and be resilient to achieve my goals	
Launch and destination	Launch: Children bring into school their welcome GROW packs which contain a picture of themselves and three things that relate to them. Destination: Children to create a book that is all about me.	Launch: Visit the theatre or watch a production or have a drama lesson. Destination: Nativity Performance	Launch: Explore and take pictures of the local area. Destination: Building house and building of our local area.	Launch: Hatching of Chicks Destination: Create your own fairy tale story	Launch: Hatching of caterpillar to a butterfly Destination: Create your own superhero character with a story	Launch: Destination: Movie night of all different videos that the children have created.
Charter Experience	<ul style="list-style-type: none"> <li>Share three interesting facts about your family</li> <li>Visit a library</li> </ul>	<ul style="list-style-type: none"> <li>Perform a song to the school</li> <li>Make a meal in the mud kitchen</li> </ul>	<ul style="list-style-type: none"> <li>Learn about a new country</li> <li>Build a face out of vegetables</li> </ul>	<input type="checkbox"/> Visit a farm	<ul style="list-style-type: none"> <li>Grow your own plant</li> <li>Watch a chick be born</li> </ul>	<input type="checkbox"/> Read 10 picture books from CFSA book list

Year 1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Topic</b>	<b>Land Ahoy! A pirates guided tour of the UK</b>	<b>Toy Story (Victorians)</b>	<b>Magnificent Beasts</b>	<b>Fire! Fire! (swapped with light and dark due to lockdown)</b>	<b>Light and dark – Blast off!</b>	<b>May Day!</b>
<b>Key texts</b>	The big book of the UK The Pirates next Door The Night Pirates Pirate Tree Captain Flinn and the Pirate Dinosaurs	Major Glad and Major Dizzy The lost toy museum Vile Victorians Nightmare before Christmas	Funny Bones Where the Wild Things are Diary of a Wombat (Days of the Week SPAG link) Little Red and the very hungry lion	Vlad and the Great Fire of London The Great Fire Of London - Liz Gogerly The Baker’s Boy and the Great Fire of London Iggy Peck Architect	The King who was afraid of the dark Make it grow Man in the moon, a day in the life of Bob Whatever Next The Owl that Was Afraid of the Dark	Lighthouse Keepers Lunch Rosie Reveer Engineer Town is by the sea
<b>Science Week focus</b>	Weather & seasons	Seasons	Animals inc humans – Why can’t I fly?	Everyday Materials	Plants	Seasons
<b>Curriculum Driver</b>	Geography	History	Geography	History	Geography	History
<b>Key Concepts and questions</b>	<p><b>Capital cities, 4 countries &amp; 3 seas of the UK. *Emphasis on London to prep for Great Fire</b></p> <p>We embark on a tour around the British Isles. What will we find and what will we need to wear?</p> <p>Identify land and water on a map/atlas (seas and rivers) Location of the UK Use of 4 point compass direction</p> <p>Is it always sunny by the sea? Identify seasonal changes Introduce and embed vocabulary Coast, cliff, port, harbour Re-visit types of weather</p> <p>We are weather reporters – link to Science. Can we make a weather report using apps from different locations in the UK?</p>	<p><b>Changes beyond living memory (Victorians)</b> Journey back in time to the Victorian era How do we know what Victorian children played with? How toys have changed since Victorian times? What was school like for Victorian children?</p> <p><b>Events within living memory</b> What toys do we play with today? Look at the toys of parents/grandparents. How are they different?</p> <p><b>Events beyond living memory that are commemorated</b> Why do we have Christmas trees? Why do we exchange gifts at Christmas? What did the Victorians eat for Christmas dinner?</p>	<p><b>Key physical features of the UK</b> Do animals live in cities? Identify animals that live in cities around the world. Use contrasting cities. Which animals live in the UK. Compare with animals around the world. Introduce and embed the concept habitat Use observation and field work. Use of locational language. What animals can we find in our school environment? Create a simple map using symbols and a key</p>	<p><b>Events beyond living memory</b> Great Fire of London When did it happen? Use a timeline to place it. What was Pudding Lane like before the Great Fire? How were houses different then? How do we know what happened?</p> <p><b>Significant historical people</b> Samuel Pepys Was Samuel Pepys diary a reliable source? How did the great fire change London?</p>	<p>Nocturnal animals – build on previous work on animals</p> <p>Sources of light Why is sunlight important (link to Science Plants) Space – what’s out there. The sun and planets. Field work – how do we know what is in space? What can photos taken in space tell us about Earth? What can Tim Peake and Chris Hadfield see from Space? Use globes and atlases to find the UK and the countries and cities within it.</p>	<p><b>Significant historical people</b> Grace Darling Why was she a hero? When did she live? What was life like for Grace? What can we learn from a picture? How does she compare to modern day life boat rescuers? How can we stay safe at the seaside. What role did lifeboats play in passengers from the Titanic?</p>
<b>Mini driver</b>	History	Design Technology		Design Technology	History	Design Technology
	History of Me and my Family – what sort of holidays did my grandparents have? Were their holiday clothes different to ours? What can we learn from our relatives?	Explore & use mechanisms <b>Flaps, Sliders and levers</b> design and make ‘a me that moves’ – choosing what and how they will make themselves move. Look at pop up books.		Structures. Future builders Structures and free standing structures Create own buildings out of different materials. Which make the strongest, most stable buildings?	Living memory history – Tim Peak What did he do? How do we know? What questions would we ask him if we met him?	<b>Pulleys, axles and wheels</b> Create own pulley system to transport a picnic to the lighthouse. The best lunchbox. Evaluate how a range of lunchboxes and lunches compare keeping food cool and dry.

						Prepare fruit and vegetables. Design and make a healthy lunch
<b>Maths Coverage</b>	<p><b>Number – number and place value</b> Numbers to 10</p> <p><b>Number – number and place value</b> Part-whole within 10</p> <p><b>Number – addition and subtraction</b> Addition and subtraction within 10</p>	<p><b>Number – addition and subtraction</b> Addition and subtraction within 10</p> <p><b>Geometry – properties of shape</b> 2D and 3D shapes</p> <p><b>Number – number and place value</b> Numbers to 20</p>	<p><b>Number – addition and subtraction</b> Addition within 20</p> <p><b>Number – addition and subtraction</b> Subtraction within 20</p>	<p><b>Number – number and place value</b> Numbers to 50</p> <p><b>Measurement</b> Introducing length and height</p>	<p><b>Number – multiplication and division</b> Multiplication</p> <p><b>Number – multiplication and division</b> Division</p> <p><b>Number – fractions</b> Halves and quarters</p>	<p><b>Geometry – position and direction</b> Position and direction</p> <p><b>Number – number and place value</b> Numbers to 100</p> <p><b>Measurement</b> Time Measurement Money</p>
<b>RE Key question</b>	Who is a Christian and what do they believe?	What makes some places sacred?	How and why do we celebrate special and sacred times?		What does it mean to belong to a faith community?	
<b>Art theme</b>	<p>Van Gogh – landscapes, nature, sunflowers, starry night (<b>artist</b>)</p> <p>Find collections of colour in the environment – natural materials art (<b>materials</b>)</p>	<p>Self portraits - shading and toning (<b>drawing, technique – space, form, line</b>)</p> <p>Observational drawings of old and new toys (<b>drawing, technique - form</b>)</p>	<p>Habitat dioramas – (<b>materials: design and make</b>) <b>Where would the Loch Ness monster live?</b></p> <p>Sunset painting and primary colour mixing (<b>painting, technique – colour</b>)</p> <p>African Art - Look at Pointillist painting (<b>painting, technique – pattern, line, shape</b>)</p> <p>African Art patterns - stitching on binka material (<b>craft, materials, technique – pattern, line, shape</b>)</p>	<p>Building houses/structures (<b>materials: design and make</b>)</p> <p>William Morris – wallpaper designs</p>	<p>Explore clay to make sculptures - lighthouses (<b>sculpture</b>)</p> <p>Whole School Art exhibition – Inspired by an accomplished artist</p>	<p>Paper mache planets (<b>materials: design and make</b>)</p> <p>Explore how texture can be achieved in different ways (<b>technique - texture</b>)</p>
<b>Computing focus</b>	E Safety What is the internet Coding	E Safety SMART rules Multimedia	E Safety Acceptable Use Coding	E Safety Passwords Multimedia	E Safety Being Alert Data Handling Technology in our lives	E Safety Keeping Personal Information Private Technology in our lives/Coding
<b>Mfl French theme and song</b>	1-10 number song, colours	Animals/Pets	Musical instruments – I play	Fruits – I like/don't like	Vegetables – I would like	I can

<b>Music</b>	Our favourite songs – class anthem Hey you! Find the pulse, clap the rhythm, sing, improvise & compose Play C & G notes	Singing & performing: Rhythm in the way we walk and Banana rap Find the pulse, clap the rhythm, sing, pitch (high & low), perform and share	In the Groove Find the pulse, clap the rhythm, sing, improvise & compose Play C & D notes, perform and share, compose a simple melody and share	Round & Round Find the pulse, clap the rhythm, sing, pitch (high & low), perform and share. Improvise using notes D & E	Your imagination Find the pulse, clapping rhythm, singing, play instruments (C or C & G). Improvise with C & D. Compose simple melody C & D or C, D & E	Reflect, rewind and replay Consolidate previous learnnig
<b>PSHE</b>	Being Me in My World I can name and talk about my feelings. I can say what mnakes me special	Celebrating Difference I understand the importance of respecting others	Dreams and Goals I know the characteristics and benefits of an active, healthy lifestyle.	Healthy Me I know the importance of positive relationships	Relationships I know all families are not the same. My family tree	Changing Me I know about the concept of privacy and that each person's body belongs to them
<b>Launch and destination</b>	Launch - Pirates Tea Party (Mon 14th September Destination - create own family tree artwork to sell to parents (Enterprise)	Launch - Sudbury Museum of Childhood? Crich Tramway Museum?  Destination - Make a toy - have a stand to display toys we made at the Christmas Fair.	Launch - Yorkshire Wildlife Park - habitats and conservation  Destination - art exhibition 'We are explorers'	Fire fighters to visit	Visit Space Centre/Planetarium visitors into school.  Art work/DT exhibition	Maypole dancers into school?  Maypole dancing exhibition
<b>Chellaston Charter</b>	Build sandcastles/sand castle competition	Crich Tramway Museum?	Visit a wild life park	Meet a fire man	Look through a telescope	Dance around a Maypole

Year 2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Topic</b>	We are engineers	Farm to Fork	Extreme Planet	Fit for a King (or Queen)!	One Upon a Time - Kings and Queens	Dastardly diseases & marvellous medics
<b>Key Texts</b>	Mrs Armitages Bicycle Rosie Reveer Engineer Iggy Peck Architect	Fantastic Mr Fox The Hedgehog- Weslandia The Flower- John Light	Lila and the secret of rain Snail and the whale Little Red and the very hungry lion The Story of Flight Meerkat Mail	The kiss that missed Non fiction castle book Meerkat Mail - Emily Gravett	The paper bag Princess The boy who grew dragons George and the Dragon - Christopher Wormell Rumpelstiltskin <b>Who's afraid of the big bad book?</b>	Florence Nightingale – Sally Hewitt Vlad and the Florence Nightingale Adventure George's Marvellous Medicine
<b>Science focus</b>	Uses of everyday materials	Plants	Living things and their habitats	Living things and their habitats	Animals including humans	Everyday materials
<b>Curriculum driver</b>	Design Technology	Geography	Geography	Geography	History	History
<b>Key concepts</b>	D&T Mechanisms. Wheels and axles. How do wheels work? Identify what the problem is with a range of broken wheels.  Wacky races – using the designs children have made  Use ICT to design and mock up a template	Where does my food come from? Is it fair? How big is my footprint on the world? Food travel and production in Europe Does my Christmas food cost the earth? <b>Human and physical geography</b> Use simple compass directions and locational and directional knowledge	<b>Locational Knowledge</b> Name and locate the world's seven continents and five oceans Which climate zone makes the best holiday destination and why?	<b>Geographical skills and fieldwork</b> Castles of Derbyshire – key human and physical features – use aerial photographs and plan perspectives to recognise landmarks Tutbury	Chronology of rulers Compare the lives of significant individuals. Mary Queen of Scots How was Mary's life different to Queen Elizabeth 11?	<b>Significant historical people in their own locality</b> When did Florence Nightingale live? Why do we remember her? What is her connection to Derby? Compare Florence Nightingale and Mary Seacole How do we challenge stereotypes? How were they treated differently? How did they make things better? <b>The plague – London &amp; Eyam</b> When was the plague? What caused it? Can you remember Samuel Pepys? What did he say about the plague? Who was affected?
<b>Mini driver</b>	History of Chellaston – local detectives How has our local area changed? What is there now that wasn't 100-500 years ago? How long has our school been here for? What was here before? What is the oldest building in Chellaston? History of the motor vehicle Who was Henry Ford and what did he become famous for? How did people travel before cars? How have cars changed over time?	D&T Templates and joining techniques. Christmas Crackers Evaluate and make Christmas crackers – what makes a good one?  Geography Compare Jamaica to Derby. What are the differences in climate? Could we grow the same herbs as Mary Seacole?	History of travel Chronology of travel – building on history of motor car in Autumn 1: ocean liner, planes Explore how developments in air, rail and sea travel have enabled us to travel the globe. Who could go on holiday in the past?	History – who is the King of the Castle? Recap chronology through rulers in Britain		D&T Food. Where does food come from? World cook- make a recipe inspired by another country.

<b>Maths coverage</b>	<b>Number – number and place value</b> Numbers to 100 <b>Number – addition and subtraction</b> Addition and subtraction <b>Number – addition and subtraction</b> Addition and subtraction	<b>Measurement</b> Money <b>Number – multiplication and division</b> Multiplication and division	<b>Number – multiplication and division</b> Multiplication and division <b>Statistics</b> Statistics	<b>Measurement</b> Length and height <b>Geometry- properties of shape</b> Properties of shapes <b>Number- Fractions</b> Fractions	<b>Geometry – position and direction</b> Position and direction <b>Number – addition and subtraction</b> Problem solving and efficient methods	<b>Measurement</b> Time <b>Measurement</b> Weight, volume and temperature
<b>RE Question</b>	Who is a Muslim and what do they believe?	How and why do we celebrate special and sacred times?	How should we care for the world, and why does it matter?		Who is Jewish and what do they believe?	What can we learn from sacred books?
<b>Art theme</b>	Making vehicles ( <b>materials: design and make</b> )	Art in Jamaica ( <b>technique – pattern, colour, shape, space</b> )	William Morris – focus on nature, plants, nature printing ( <b>artist</b> ) Observational drawings of the world around us ( <b>drawing</b> )	Portraits ( <b>drawing, techniques – line, shape, form</b> )	Clay castles ( <b>sculpture</b> )  Whole School Art exhibition	Painting of animals in the style of Picasso ( <b>artist, painting, technique – colour, shape</b> )
<b>Computing theme</b>	Coding		Data Handling		Technology in our lives	
<b>MFL French theme and song</b>	Hello – my name is 1-10 number song & colours	Animals	Musical instruments – I play	Fruits – I like/don't like	Vegetables – I would like	I can
<b>Music</b>	Our favourite songs – class anthem Hands, feet, heart Find the pulse, singing, playing instruments (G, G & A), improvise (C & G), compose C & D or C, D & E	Ho, ho, ho Listening, find the pulse, clapping rhythms, pitch (high & low), playing instruments up to 3 notes (G or G, A & B)	I wanna play in a band Find the pulse, singing, playing instruments (F, D & C), improvise (F & G), compose F & G or F, G & A	Zoo time Listening, find the pulse, clapping rhythms, pitch (high & low), playing instruments up to 3 notes (C or C, & D)	Friendship song Listening, find the pulse, clapping rhythms, pitch (high & low), playing instruments up to 3 notes (C or E & G) Improvise C & D, Compose C & D or C, D & E	Reflect, rewind and replay (consolidate previous learning)
<b>PSHE</b>	Being me in my world: Respecting others, courtesy & manners	Celebrating difference: characteristics of friendship	Dreams and goals: self respect & happiness, emotions	Healthy Me: self care, mental wellbeing, where to get advice	Relationships: privacy, family, internet safety	Changing me: Name body parts
<b>Launch and destination</b>	Walk around the local area		Visit EMA	Visit to Belvoir Castle – prior knowledge before Kings and Queens topic	Dress up day of Kings and Queens	Trip to Eyam
<b>Chellaston Charter</b>	Write a thank you letter to someone who cares for you	Donate something to charity	Carry out a random act of kindness	Go on a scavenger hunt/create a scavenger hunt for someone else	Dress up as one of your heroes.	Go on a bug hunt

<b>Year 3</b>	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Topic</b>	The greatest inventors of them all!	Anglo Saxons & Scots	Raging Rivers	Legendary leaders	Great Outdoors – Study of the local area	Roaming through the rainforest
<b>Key texts</b>	Stone Age Boy The boy with the Bronze Axe Du Iz Tak	The Abominables	The extraordinary colours of Auden Dare Fox	Shackleton’s Journey	The Iron Man - reading ready to use as writing focus in Year 4 The secret of black rock	The Great Kapok tree The Jungle Challenge by Bear Grylls
<b>Science focus</b>	Rocks	Light	Animals including humans	Inspirational Scientists and their experiments	Plants	Forces including magnets
<b>Curriculum Driver</b>	History	History	Geography	History	Geography	Geography
<b>Key concepts</b>	<b>Ancient History</b> Pre history; Stone Age to Iron Age What was pre-history? What and when was the Stone Age Who were the first humans? What is meant by hunter gatherers? What do artefacts tell us about life in the glacial period? What new inventions were there in the stone age? How did life change from the Stone Age to Iron Age	<b>Middle History</b> Anglo Saxons and Scots When were Anglo Saxons in Britain? How did they attempt to bring law and order/ Why was Britain divided into so many kingdoms?	Can identify European countries and their features on a map. Identify and locate big British cities on a map. Identify rivers on a map. Why does a river never run out? Why are rivers important? What happens when rivers burst their banks?	<b>Significant individuals</b> Shackleton and Scott What trips did they make and when? What are they remembered for? Why was the trip known as a voyage of endurance ill fated? Who was the greatest leader and why? How do they compare to today’s explorers?(Bear Grylls)	<b>Local history</b> Cresswell Crag. How has the landscape changed? When were the Cresswell Crag formed? Who lived in the caves and what was life like? What can we learn from visiting Cresswell Crag?	Where are the rainforests? Why are the rainforests important? How do we know the rainforests are being depleted?
<b>Mini driver</b>	<b>D&amp;T Food.</b> Is our diet healthier now? Explore the principles of a healthy and varied diet	<b>Geography</b> Topographical features of settlements and land use patterns: hills, mountains, caves, forests	<b>D&amp;T</b> Structures. Investigate bridges Which bridge design is the strongest?	<b>Geography</b> Arctic environments. Locate on a map. Why is it so cold at the Arctic? Who can survive there?	<b>Geography</b> Physical features of the environment field study	<b>D&amp;T</b> 2D shape to 3D product. Make a bag, phone or pencil case for someone.
<b>Maths focus</b>	<b>Number – number and place value</b> Place value within 1,000 <b>Number – addition and subtraction</b> Addition and subtraction	<b>Number – addition and subtraction</b> Addition and subtraction <b>Number – multiplication and division</b> Multiplication and division	<b>Number – multiplication and division</b> Multiplication and division <b>Measurement</b> Money	<b>Statistics</b> Statistics <b>Measurement</b> Length <b>Number – fractions</b> Fractions	<b>Number – fractions</b> Fractions <b>Measurement</b> Time	<b>Geometry – properties of shapes</b> Angles and properties of shapes <b>Measurement</b> Mass <b>Measurement</b> Capacity
<b>RE Question</b>	Why are festivals important to religious communities?		Why do people pray?	What do different people believe about God?	Why is the Bible so important for Christians today?	What does it mean to be a Christian in Britain today?

<b>Art theme</b>	Cave men wall images to re-tell stories ( <b>drawing, technique - line</b> )	Anglo Saxon jewellery ( <b>craft, technique – pattern</b> )		Arctic habitat diorama ( <b>materials: design and make</b> )	Henri Rousseau ( <b>artist</b> )  Landscape painting ( <b>painting, technique – colour</b> )  Whole School Art exhibition	Clay models of jungle animals ( <b>sculpture</b> )
<b>Computing theme</b>	Coding		Technology in our lives		Data handling	
<b>PSHE</b>	Being me in my world: friendships, respect, bullying	Celebrating difference :families, friendships, respect	Dreams and goals: emotions, self respect	Healthy me: online safety, privacy, self care	Relationships: family, friendships, stereotypes	Changing me: personal hygiene, introducing puberty
<b>MFL French</b>	Me Greetings Numbers	How old are you? Family members Colours	Useful phrases I like to play In the playground	Numbers Hobbies Pets	Where I live My house In the kitchen	Where I live My house In the kitchen
<b>Music</b>	Our favourite songs – class anthem Let your spirit fly Glocks and recorders. Sing in 2 parts. Play with 3 notes, compose a simple melody using rhythms	Glockenspiel Stage 1 Learn to play and read notes C, D, E, F. Compose with C, D, E & F	Three little birds Glocks and recorders Play, compose, improvise, choose from notes C, D, E, F, G	The Dragon Song Play, compose, improvise, choose from notes D, E, G, A, B	Bringing us together Glocks and recorders Play, compose, improvise, choose from notes D, E, G, A, B, C	Reflect, rewind and replay (consolidate previous learning)
<b>Launch and destination</b>	Iron age visitor		Visit to Attenborough Nature Reserve		??	
<b>Chellaston Charter</b>	Write a message on a stone and leave for someone to find	Make a den	Try to skim a stone across the water	Take part in a debate	Watch part of a David Attenborough documentary	Camp out- put up a tent

Year 4

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	<b>Once Upon a Raindrop</b>	<b>Marvellous Machines</b>	<b>Ancient Egyptians</b>	<b>Extreme Earth</b>	<b>Raiders and Traders</b>	<b>Richard Arkwright- Hero or Villain?</b>
Key texts	<p>Class Text: Raging Rivers Horrible Geography / Water Horse</p> <p>Linked texts: -Water Dance -Flood -Once upon a raindrop -Rhythm of the Rain -Rivers -The Little Yellow Kayak -The River Story -Town is By the Sea</p>	<p>Class Text: The Firework Maker's Daughter</p> <p>Linked texts: -The Book of Big Science Ideas -National Geographic -Iron Man</p>	<p>Class Text: Anthony and Cleopatra /A Mummy Ate my Homework</p> <p>Linked texts: -The Pharaoh's Fate (Non-fiction) -The Egyptian Cinderella -Meet the Egyptians -A day in the life on an Egyptian</p>	<p>Class Text: Escape from Pompeii / Charlotte's Web</p> <p>Texts to support: -Pebble in my pocket -Everything Volcanoes and earthquakes -Survivors -The street beneath my feet -Kapok Tree</p>	<p>Class Text: How to Train Your Dragon by Cressida Cowell</p> <p>Linked Texts: -Treasure Seekers-Viking news -The Dragon's Hoard</p>	<p>Class Text: The Train to impossible Places</p>
Science focus	Sound	Electricity	Animals inc humans	Living Things and their habitats	States of matter	Animals inc humans
Curriculum Driver	Geography	Design Technology -	History	Geography	History	History
Key Concept	<p><b>Human and physical geography</b> Why are towns built by rivers? Where are the longest rivers in the world? The parts of a river The four stages of a river</p>	<p>Electrical systems in products Water and steam power Simple circuits and switches</p>	<p><b>Ancient history.</b> When did the Ancient Egyptians live? Why was the Nile important? What are the famous human features the Ancient Egyptians left behind? How were they built? Who was in charge in Ancient Egypt?</p>	<p><b>Key aspects of physical geography</b> Causes of earthquakes Tectonic Plates / The Earth's Crust Ring of Fire Features of a volcano</p>	<p><b>Middle history</b> When and why did the Vikings leave Scandinavia? What do we mean by invade and settle? Where did the Vikings come from? Who were the Vikings in conflict with? What was their life like?</p>	<p><b>Significant individual/local history</b> Where was he from? What was he known for? What did he invent? How did this impact the local area? Can we see his impact now?</p>

			Who was in Tutankhamun's family? - Family tree What were hieroglyphics?			
Mini driver	Design Technology Baking- French food	History of electrical products – build on chronology of travel inventions in Y3	Design Technology Food - A savoury feast based on Ancient Egyptian food		Geography Map work. Recap countries of Europe	Design Technology - Water Power Structures Shell structures
Maths Coverage	<b>Number – number and place value</b> 4-digit numbers <b>Number – number and place value</b> 4-digit numbers	<b>Number – addition and subtraction</b> Addition and subtraction <b>Measurement</b> Measure – perimeter <b>Number- multiplication and division</b> Multiplication and division	<b>Number – multiplication and division</b> Multiplication and division <b>Measurement</b> Measure – area <b>Number – fractions (including decimals)</b> Fractions	<b>Number – fractions (including decimals)</b> Fractions <b>Number – fractions (including decimals)</b> Decimals	<b>Number – fractions (including decimals)</b> Decimals <b>Measurement</b> Money <b>Measurement</b> Time <b>Statistics</b> Statistics	<b>Geometry – properties of shapes</b> Geometry – angles and 2D shapes <b>Geometry – position and direction</b> Geometry – position and direction
RE Question	Why is Jesus inspiring to some people?	What can we learn from religions about deciding what is right and wrong?	Why are festivals important to religious communities?		Why do some people think that life is like a journey and what significant events mark this?	What does it mean to be Hindu in Britain today?
PSHE	Being me in my world: friendships, respect, online safety	Celebrating difference: respect, online safety	Dreams and goals: healthy behaviour, feelings	Healthy me: emotions, online safety, healthy relationships	Relationships: healthy family life, friendships	Changing me: personal hygiene, signs of illness, puberty, intro to conception
Art Theme	Monet (artist)  <b>Who was Claude Monet?</b>	Painting inspired by Monet (painting, technique – colour, pattern)  <ul style="list-style-type: none"> <li>• Water Lilies</li> <li>• Bridge over a pond</li> <li>• Sunset in Venice</li> </ul> Drawing: mendhi patterns	Self portraits/ Egyptian style (drawing, technique – form)- Egyptian self-portraits  (materials: design and make)- Papyrus pictures/ Egyptian necklace  (Sculpture, techniques - form) Canopic jars- clay / cartouche	Katsushika Hokusai – Japanese art (artist)  Volcano/wave (drawing with wax, technique – line)  Extreme weather art- volcanoes/ tornados	<b>Drawing with ink: (technique and pattern)</b> To learn about Viking Art  To study Viking patterns and create drawings of knots and Viking animals  To use cross hatching and stippling to create dragon head portraits.  <b>Self portraits:</b>	(materials: design and make)  Design a water wheel

					To draw a portrait of a Viking warrior.	
<b>Computing focus</b>	Multimedia E safety SMART	Multimedia E safety age appropriate content	Coding E Safety Acceptable use	Technology in our lives & E Safety cyber bullying	Data handling E Safety identify	Multi-media  Coding- Lego programming  E safety Online relationships
<b>MFL</b>	Presenting myself: name, age, where I live, my nationality	My family	At the Cafe : food and drink	The classroom : what I have, don't have	Habitats	Review and reflect – consolidate previous learning
<b>Launch and destination</b>	Launch: To make a water cycle in a bag.  Destination: To create a Monet inspired canvas to sell to parents at the art exhibition.	<b>Launch:</b> Iron Man crime scene  Build own circuits/ create switches  <b>Destination:</b> Make an Iron man out of trash - use a circuit and switch to make his eyes light up.  Science week - experiment a day/ whole school science carousel?	Rural Pride - Potential trip?  Derby Museum - to see the preserved mummies and artefacts or Egyptian experience day.  A day in the life of an Egyptian  British Museum Robbery- Travel back in time to collect artefacts and replace the stolen ones  Grand re-opening of Egyptian Museum	Launch: Watch a film about volcanoes  Destination:	Trip Jorvik Centre or Viking Experience day  Make a viking long boat with parents- with a motor using what we have learnt about an electrical circuit	Trip to Cromford Mills?  Potential visit to Science Industry museum?  <a href="https://www.scienceandindustry.org.uk/learning/schools?f%5B0%5D=key_stage%3A29">https://www.scienceandindustry.org.uk/learning/schools?f%5B0%5D=key_stage%3A29</a>
<b>Music focus</b>	Our favourite songs – class anthem Violin/Cello	Christmas carols Violin/Cello	Violin/Cello	Violin/Cello	Violin/Cello	Violin/Cello

<b>Charter Experience</b>	Have read at least 5 books from a favourite author	Make a kite and fly it		Have tried 3 new types of food	Whittle a stick	Sit round a campfire
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Year 5	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Topic</b>	Who let the God's out? Ancient Greeks	Out of This World	Tudors	Fight for your right	We love Derbyshire	All the fun of the fair
<b>Key texts</b>	Who let the gods out?	Cosmic Frank Cottrell Boyce	What's so special about Shakespeare?	Thief by Malorie Blackman Welcome to Nowhere by Elizabeth Laird	Street Child Berlie Doherty	Cogheart by Peter Bunzl
<b>Science Focus</b>	Living things and their habitats	Earth and Space	Animals inc humans	Properties and Change of Materials		Forces
<b>Wider Curriculum Driver</b>	History	Geography	History	History	Geography	Design Technology
<b>Key Concept</b>	Who were the Ancient Greeks? What did they believe in? What were the Olympic games?	Fieldwork: Use Google Earth to locate a country or place of interest and to identify deserts around the world. What are the features of deserts? Fieldwork – use of graphs to find out about rainfall and pollution levels.	When did the Tudors live? In what order did the Tudor monarchs rule? How was life different for rich and poor Tudors? What was the Spanish Armada?	Who were the Suffragettes? What was Emmeline Pankhurst famous for? Civil rights – when did the movement start and why? What did it accomplish	Fieldwork: Ordinance Survey maps and symbols – can you find your way on the Tissington Trail? What is Derbyshire like? Are there any cities in Derbyshire? What is the highest point in Derbyshire?	Mechanical Systems – Pulleys, gears or cams Make a ferris wheel/fairground wheel.
<b>Mini driver</b>	Design Technology Food Celebrating culture and seasonality. Prepare savoury dishes	History Race to the moon Who got there first? How do we know it happened?	Design Technology Structures – Frame structures.			History Inventions that changed the world (timeline of inventions)
<b>Maths Coverage</b>	<b>Number – number and place value</b> Place value within 100,000 <b>Number – number and place value</b> Place value within 1,000,000	<b>Statistics</b> Graphs and tables <b>Number – multiplication and division</b> Multiplication and division <b>Measurement</b>	<b>Number – multiplication and division</b> Multiplication and division <b>Number – fractions (including decimals and percentages)</b>	<b>Number – fractions (including decimals and percentages)</b> Fractions <b>Number – fractions (including decimals and percentages)</b>	<b>Number – fractions (including decimals and percentages)</b> Decimals <b>Geometry – properties of shapes</b> Geometry – properties of shapes	<b>Geometry – position and direction</b> Geometry – position and direction <b>Measurement</b> Measure – converting units

	<b>Number – addition and subtraction</b> Addition and subtraction	Measure – area and perimeter	Fractions <b>Number – fractions (including decimals and percentages)</b> Fractions	Decimals and percentages	<b>Geometry – properties of shapes</b> Geometry – properties of shapes	<b>Measurement</b> Measure – volume and capacity
<b>RE Question</b>	Why do some people think that God exists?	If God is everywhere why go to a place of worship?	What would God do? (Can we live by the values of Jesus in the twenty-first century?)		What does it mean to be a Muslim in Britain today?	
<b>PSHE</b>	Being me in my world: families, respect	Celebrating difference: families, relationships, respect	Dreams and goals: friendships, emotions, physical exercise	Healthy me: friendships, respect, online safety, diet & exercise	Relationships: friendships, bullying	Changing me: marriage, personal data, mental illness, puberty, menstrual health
<b>Art Theme</b>	<b>Ancient Egyptian hieroglyphs (technique – space, pattern, form)</b>  <b>Pyramids (sculpture)</b>	Jackson Pollock ( <b>artist</b> )  Painting galaxies in space inspired by Pollock ( <b>painting</b> )	Portraits ( <b>drawing – ink, technique – pattern</b> )		Andy Goldsworthy ( <b>artist</b> ) – (possibility to see his work Yorkshire Sculpture Park)  Sculpture in the landscape/school ( <b>materials: design and make, sculpture</b> )  Whole School Art exhibition	
<b>Computing focus</b>	Coding 5.1	Game creator 5.5	Online Safety 5.2	Spreadsheets crash course 5.3	Concept maps 5.7	3D modelling 5.6
<b>MfL French</b>	Do you have a pet?	The date	The Tudors	Clothes	The weather	Reflect and review – consolidate previous learning
<b>Music focus</b>	Our favourite songs – class anthem Violin/cello	Violin/cello	Violin/cello	Violin/cello	Violin/cello	Violin/cello
<b>Launch and destination</b>			Visit Mary Arden’s house in Stratford		Take part in a protest	Alton Towers Visit JCB contact

<b>Charter Experience</b>	Raise awareness for an environmental cause	Invent a playground game and lead it one lunchtime	Fundraise for an environmental cause	Go orienteering	Walk along the Tissington Trail/climb Thorpe Cloud?	Give a presentation about something you feel passionate about
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<b>Year 6</b>	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Topic</b>	From Derby to Manaus	Rotten Romans	The golden age: Ancient Islamic Civilisation Friend of Foe?	Trading Places	WW2 and impact in Derby	
<b>Key texts</b>	The Murderer's Ape by Jacob Wegelius		Macbeth	Holes	Night Flights by Philip Reeve Once by Morris Gleitzman The Boy in the Striped Pyjamas	Go Big Wonder by R.J Palacio
<b>Science Focus</b>	Light	Living Things and their habitats	Evolution and Inheritance	Animals inc humans (DARE)	Electricity	Electricity
<b>Wider Curriculum Driver</b>	Geography	History	History	Geography	History	
<b>Key Concept</b>	Fieldwork: 4 and 6 figure grid references What are the key features of Manaus? Is Derby or Manaus more likely to flood? What time zone is Manaus in?	Who were the Romans? When and why did they come to Britain? How did they change our landscape? Did everyone like the Romans?	What was the Islamic golden age? Who was Muhammad? What was the Silk Road? What impact does early Islam have on us now?	Changing landscapes Fieldwork: Digital mapping The impact of the Olympic Park in London – has it benefited local residents? How was renewable energy used in the building of the Olympic Park?	Why did WW2 start? Who were the world leaders at the time? What was life like during WW2? Case Study The day the bombs fell on Rolls Royce What did the pilot Jonny Johnson achieve?	
<b>Mini drivers</b>		Design technology Food – prepare a healthy meal using seasonal produce	Design technology Combining different fabric shapes	History History of the Olympics	Design technology Using more complex switches and circuits. Impact of Mr Royce	Transition
<b>Maths Coverage</b>	<b>Number – number and place value</b> Place value within 100,000 <b>Number – number and place value</b>	<b>Statistics</b> Graphs and tables <b>Number – multiplication and division</b> Multiplication and division	<b>Number – multiplication and division</b> Multiplication and division	<b>Number – fractions (including decimals and percentages)</b> Fractions	<b>Number – fractions (including decimals and percentages)</b> Decimals <b>Geometry – properties of shapes</b>	<b>Geometry – position and direction</b> Geometry – position and direction <b>Measurement</b>

	Place value within 1,000,000 <b>Number – addition and subtraction</b> Addition and subtraction	<b>Measurement</b> Measure – area and perimeter	<b>Number – fractions (including decimals and percentages)</b> Fractions  <b>Number – fractions (including decimals and percentages)</b> Fractions	<b>Number – fractions (including decimals and percentages)</b> Decimals and percentages	Geometry – properties of shapes  <b>Geometry – properties of shapes</b> Geometry – properties of shapes	Measure – converting units  <b>Measurement</b> Measure – volume and capacity
<b>RE Question</b>	What do religions say to us when life gets hard?		What difference does it make to believe in ahimsa (harmlessness), grace and/or Ummah (community)?	What matters most to Christians and humanists?	Is it better to express your beliefs in arts and architecture or charity and generosity?	
<b>PSHE</b>	Being me in my world: friendships, trust	Celebrating difference: friendships, respect, stereotypes	Dreams and goals: families, relationships, physical exercise	Healthy me: appropriate physical contact, being safe, mental health	Relationships: friendships, bullying, asking for help	Changing me: personal hygiene, puberty
<b>Art Theme</b>	Colour	Roman clay pots ( <b>sculpture, painting</b> )	Islamic art ( <b>technique – pattern</b> )	People in action - drawing		Lowry ( <b>artist</b> ) The human form ( <b>drawing – charcoal</b> )
<b>Computing focus</b>	Coding 6.1	Quzzing 6.7	Online Safety 6.2	Blogging 6.4	Networking 6.6	Text Adventures 6.5
<b>MfL French</b>	My home	The Romans	The weekend	The Olympics	WW2	Healthy lifestyles
<b>Music focus</b>	Our favourite songs – class anthem Happy	Classroom Jazz	A new year carol	You’ve got a friend	Music and me	Reflect, rewind & replay (consolidate previous learning) End of term concert
<b>Charter Experience</b>	<ul style="list-style-type: none"> <li>Take part in a photography project</li> </ul>	Run an enterprise project to raise money for the school Donate to a food bank	<ul style="list-style-type: none"> <li>Give a presentation about a significant local figure.</li> </ul>	<ul style="list-style-type: none"> <li>Give a presentation about a significant local figure</li> <li>Meet a real life inspiration</li> </ul>	<ul style="list-style-type: none"> <li>Camp under the stars</li> <li>Run a marathon in a year</li> </ul>	<ul style="list-style-type: none"> <li>Take part in a Musical Production</li> <li>Make a meal using only rations from World War II</li> </ul>

