



Welcome back!

I hope you have all enjoyed a lovely half term week.

We start another term with an air of uncertainty as we wait for the next announcement from the Prime Minister. However, there is much to be hopeful about. The vaccination programme is picking up speed and although the infection rate is still high, it is declining. There is also reason to hope and be optimistic that we will be able to welcome all of our children back to school soon. I'm keeping everything crossed! Added to this, warmer weather is on its way and we have lots of fun learning activities planned!

Please see a reminder about dates for the rest of the year. These will be reviewed in line with any changes to restrictions.

KEY DATES

March

- Thursday 4th March: World Book Day lots of book related activities, children can dress up as their favourite book character
- Week beginning 15th & 22nd March: Parents Evenings and SEND reviews.
- Friday 19th March: Red Nose Day
- Friday 26th March: Birthday parties to celebrate Spring Term birthdays. Children with a birthday in the Spring term can wear party clothes.
- Monday 29th March: The Great 'Eggshibition'. Create a character from an egg and perhaps a scene to go with it. Entries to be displayed and if restrictions allow parents invited to view and vote for a winner.

April

- Thursday 1st April: Easter Bonnet Parade at 2:45 for Reception Class
- Friday 2nd April: Good Friday Bank Holiday and start of Easter holidays
- Monday 19th April: Summer term - return to school

May

- Tuesday 11th May: Eid celebration, children can wear party clothes
- Friday 28th May: INSET day. School closed to children
- Monday 31st May: Bank holiday and start of half term holiday

June

- Monday 7th June: INSET day. School closed to children
- Tuesday 8th June: Start of Summer 2 term

July

- Wednesday 7th July Sports day festival
- Thursday 22nd July: Last day of summer term, break up for summer holiday



IF YOU HAVE ANY COVID-19 SYMPTOMS

STAY HOME

• Fever • Tiredness • Difficulty Breathing • Cough