

Autumn 1 — Marvellous Me

Curriculum driver: History
Mini drivers: RE, PSED



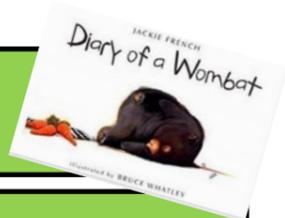
Autumn 2 — Celebrate Good Times!

Curriculum driver: RE
Mini drivers: Art, History, RE



Spring 1—Where in the World?

Curriculum driver: Geography
Mini drivers: Science



ELG 3: They use past, present and future forms accurately when talking about events that have happened or are to happen in the future

ELG 13: Children talk about past and present events in their own lives and in the lives of family members

ELG 13: They know that other children do not always enjoy the same things, and are sensitive to this

Developing an understanding of what they like, dislike and compare this with their peers.

Direct teaching of past and present terms, making links to experiences in their own lives.

Provision linked to: identity and understanding individuality; exploring stories with story that reflect personal experiences and tasks that require team work.

ELG 13: They know about similarities between themselves and others and among families, communities and traditions

ELG 13: Children talk about past and present events in their own lives and in the lives of family members

ELG 16: Children sing songs, make music and dance, and experiment with ways of changing them

Developing an understanding of key events in a one's lifetime. Make explicit links between how key events and festivals are celebrated in a range of cultures and communities.

Provision linked to: commonalities between celebrations; inspiring awe in alternative experiences and creatively expressing themselves in a range of ways.

ELG 14: Children know about similarities and differences in relation to places, objects, materials and living things

ELG 14: They talk about the features of their own immediate environment and how environments might vary from one another.

E14: They make observations of animals and plants and explain why some things occur, and talk about changes

Direct comparison between the physical geography of UK and other countries.

Make observations of animals and plants and their adaptations to their environments.

Provision linked to: exploration of own environment; inspiring an awe and wonder for habitats around the world and observation of changes

Early Years Overview



Spring 2—Once Upon a Time

Curriculum driver: Communication and Language
Mini drivers: Art, DT



ELG 3: They develop their own narratives and explanations by connecting ideas or events

ELG16: Children sing songs, make music and dance, and experiment with ways of changing them .

E17: They represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role-play and stories

Immersion into a range of narratives and repeated story language.

Exploration of similarities and differences in familiar fairy tales.

Provision linked to: recreating familiar narratives with a range of mediums including small world and puppets and opportunities to create their own narratives.

Summer 1—Superheroes Save the Day

Curriculum driver: Physical Development
Mini drivers: Science, PSED



ELG 5: Children know the importance for good health of physical exercise and a healthy diet, and talk about ways to keep healthy and safe

ELG 8: Children play co-operatively, taking turns with others

ELG 13: They know that other children do not always enjoy the same things, and are sensitive to this

Identification of positive personal qualities that are required to be a 'hero' and the importance of tolerance.

Exploration of how to positively impact on personal health.

Provision linked to: staying healthy and professionals who support this; the role of the emergency services and consolidation of team based tasks.

Summer 1—Time Lords

Curriculum driver: History
Mini drivers: RE, Geography



ELG 13: Children talk about past and present events in their own lives and in the lives of family members

E14: They make observations of animals and plants and explain why some things occur, and talk about changes

ELG 15: They select and use technology for particular purposes

Introduction of the concept of chronology, both personally and of larger scale events.

Develop an understanding of the earth as a planet and changes that have occurred.

Provision linked to: key periods of the earth's history; an understanding of past, present and future and human impact on the planet including the dinosaur extinction

